

Role of the Mentor

Key Points for Exhibition Mentors

ROLE:

- To monitor the progress against the established time line and to give feedback to the liaison teacher
- Help groups/students evenly divide up and plan the tasks involved in their project
- Remind students to complete students meeting forms
- To be actively involved in weekly goal setting with the group
- Help children to understand and accept differences in ability of themselves and their peers

MEETINGS:

- Meetings should last approximately ½ hour
- To help guide and maintain standards and expectations for the project
- To be actively involved in weekly goal setting with the group
- To have a positive experience yourself. To enjoy your time working with our students. To get to know our students better. To have fun ☺

Do:

- make phone calls/initial contacts if necessary
- ensure that regular meetings with group are occurring
- fill in Mentor Feedback Form and return it to liaison teacher
- remind students to complete Student Meeting forms
- help with Internet searching (search engines or areas of inquiry), **not** researching
- advise on finding and using alternative resources
- suggest different product pieces
- be an audience during rehearsal times
- immediately contact Teacher Liaison if any problems or concerns arise.

Do Not:

- do research for students
- speak with parents (parents speak directly to liaison teacher or grade level teachers only)

To celebrate with the students in their achievements, you are invited to join us on the Exhibition Evening on 15th May (it would be nice to have as many mentors as possible attending).